

PSYCHOLOGY OPTIONAL

(2026-2027)

-August Batch-

Live CLASSES & TEST SERIES



7th August 2025

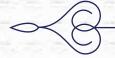


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Why Optional Matter in UPSC CSE

Choosing the right optional subject in UPSC CSE Mains can significantly influence your chances of success. It's a highly strategic decision and should be based on multiple factors such as your background, interest, aptitude, availability of resources, and overlap with GS papers. Below is a detailed evaluation of each of the subjects you mentioned — both English and Hindi medium options — to help you make an informed choice:

Optional Subject



The Hidden Power in UPSC Mains





500 Marks at Stake

Optional contributes **500 out of 1750** marks in the Mains exam. A high score here can **transform your final rank**.

The Real Differentiator

While GS papers level the field, the **optional creates the gap.** Many toppers owe their ranks to an outstanding optional score.



Scoring with Strategy

Optional subjects, with a well-defined syllabus and less competition, offer a chance to score much higher than GS papers — if approached smartly.

Subject Familiarity Pays Off

Choosing an optional aligned with your **interest or academic background** makes preparation smoother and answers stronger.





Overlap = Smart Preparation

Subjects like PSIR, Sociology, and Anthropology offer content that overlaps with GS, Essay, and Interview, giving you multiple benefits from single preparation.

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Exploring the Merits of Psychology

Interdisciplinary Relevance

Psychology overlaps with Ethics (GS Paper IV), Sociology, Philosophy, and even parts of Essay and GS Paper II (Governance, Social Justice). Its concepts are applicable in personality development, decision-making, leadership, and emotional intelligence — all crucial for a civil servant.



Scoring Potential



Psychology is known to be more scientific and objective, with definitions, diagrams, experiments, and case studies that make answers more presentable. Well-prepared candidates can score 280+, which is a competitive edge in the final selection.

Helps in Interview & Personality Test.

Knowledge of psychology enhances self-awareness, empathy, and interpersonal communication — key traits evaluated during the UPSC Personality Test.



Even as doctors The svII

No Academic Background Required

Even aspirants from non-science or non-humanities backgrounds (like engineers, doctors, commerce grads) find it accessible with the right guidance.

The syllabus is well-defined and manageable with the right approach.

Real -Life Applications

Topics like motivation, learning, attitudes, group dynamics, and mental health are relevant in real-world administration, policymaking, and public



StudyIQ Offerings

LIVE Classes

The essence of this Program is the Live classes. StudyIQ through our expert faculties will be conducting Live classes every week from Monday to Saturday.

LIVE Doubts Clearing Sessions

LIVE Doubts Clearing Sessions where students can directly ask questions and clarify their doubts with instructors or subject experts. These sessions are a vital part of our Program.

Recorded Classes

Recorded Class after every Live class will be Provided . Learn at your own pace – ideal for working professionals or students with busy schedules .

Hand Written Notes

Before every class, you will be provided with class notes in the form of CRUX. After the classes, we will be providing the lecture / board PPTs and handwritten notes of that class.

Previous Year Questions

Actual questions that appeared in the Optional Exam in previous years will be Provided This will help in Identifying weak Areas.

Current Affairs Classes

Understanding current affairs adds context to your knowledge. All Current Events related to Optionals will be added in the course.

Mains Answer Writting

Mains answer writing will be conducted throughout the program with evaluation.

One to One Mentorship

During your entire journey, our mentors will track your progress and guide you through your academic journey. Your Mentor will act like a friend, philosopher and guide so that you can have a personalized help during the preparation journey.

Mains Test Series

A weekly Mains answer writing will be conducted throughout the program.

Weekly Doubt Clearing Sessions

Weekly Doubts Clearing Sessions where students can directly ask questions and clarify their doubts with instructors or subject experts. These sessions are a vital part of our Program.

Optional Package Comparison

Features	Gold	Platinum
400+ hours of live lectures spread over 6 months	\checkmark	\checkmark
Live Doubt Clearing Sessions with Faculty	\checkmark	\checkmark
Recorded Lectures & Hand written Notes and Crux	\checkmark	
Comprehensive Coverage of Every Topic with PYQ Discussion	\checkmark	√
Current affairs to keep the aspirants updated	\checkmark	\checkmark
Regular answer writing sessions with evaluation	×	√
One to one Mentorship 24*7	×	√
Mains Test Series (Sectional & Full Length Test)	×	
Weekly Doubt Clearing Sessions with Faculty	×	√
Validity	18 Months	30 Months



Topic No.	Topic Name	Tentative Schedule
	Orientation and Introduction to social	
	psychology Attitudes, Values and	
	Interests: Definitions of attitudes, values	
	and interests; Components of attitudes;	
	Formation and maintenance of	
7	attitudes. Measurement of attitudes,	07 – 14 august
	values and interests. Theories of attitude	
	changes, strategies for fostering values.	
	Formation of stereotypes and	
	prejudices; Changing other's behaviour,	
0.000	Theories of attribution; Recent trends	
	Motivation and Emotion: Psychological	
	and physiological basis of motivation	
	and emotion; Measurement of	
42.67	motivation and emotion; Effects of	
10	motivation and emotion on behaviour;	16-21 August
	Extrinsic and intrinsic motivation;	
	Factors influencing intrinsic motivation;	
	Emotional competence and the related	
	issues	
	Sensation, Attention and Perception:	
	Sensation: concepts of threshold,	
	absolute and difference thresholds,	
	signal-detection and vigilance; Factors	
	influencing attention including set and	
	characteristics of stimulus; Definition	
11	and concept of perception, biological	
	factors in perception; Perceptual	22.71 A
	organisation-influence of past	22-31 August
	experiences, perceptual defence-factor	
	influencing space and depth perception,	
	size estimation and perceptual	
	readiness; The plasticity of perception;	
	Extrasensory perception; Culture and	
	perception, Subliminal perception	
	Part B	
	Introduction to Research Psychology	****
	Research methods: Major steps in	
	psychological research (problem	
	statement, hypothesis formulation,	
	research design, sampling, tools of data	
	collection, analysis and interpretation	
	and report writing); Fundamental versus	O1-10 September
12	applied research; Methods of data	C. 10 Copteriber
	collection (interview, observation,	
	questionnaire and case study). Research	
	Designs (Ex-post facto and	
	experimental). Application of statistical	
	techniques (t-test, two-way ANOVA,	
	correlation and regression and factor	
	analysis) item response theory.	

Topic No.	Topic Name	Tentative Schedule
	Methods of Psychology: Types of research: Descriptive, evaluative, diagnostic and prognostic; Methods of Research: Survey, observation,	
13	case-study and experiments; Characteristics of experimental design and non-experimental designs; quasi-experimental designs; Focussed group discussions, brainstorming, grounded theory approach	11-18 September
	Psychological Measurement of	
4 5 5 5	Individual Differences: The nature of individual differences. Characteristics and construction of standardised	19-25 September
14	psychological tests. Types of psychological tests. Use, misuse and limitation of psychological tests. Ethical issues in the use of psychological tests	
	Part C	
	SIntroduction to health psychology	
	Psychological well-being and Mental Disorders: Concept of health-ill health positive health, well-being casual factors	
	in Mental disorders (Anxiety disorders, mood disorders; schizophrenia and	26-03 October
	delusional disorders; personality disorders, substance abuse disorders). Factors influencing positive health,	
	well-being, lifestyle and quality of life; Happiness disposition	
	Therapeutic Approaches:	
	Psychodynamic therapies. Behaviour therapies. Client-centered therapy.	
2	Cognitive therapies. Indigenous therapies (Yoga, Meditation).	06-10 October
	Biofeedback therapy. Prevention and rehabilitation of the mentally ill;	
	Fostering mental health	

Topic No.	Topic Name	Tentative Schedule
3	Rehabilitation Psychology: Primary, secondary and tertiary prevention programmes—role of psychologists. Organising services for the rehabilitation of physically, mentally and socially challenged persons including old persons. Rehabilitation of persons suffering from substance abuse, juvenile delinquency, and criminal behaviours. Rehabilitation of victims of violence. Rehabilitation of HIV/AIDS victims, the role of social agencies	13-15 October
4	Psychological problem of social integration: The concept of social integration. The problem of caste, class, religion and language conflicts and prejudice. Nature and manifestation of prejudice between the ingroup and outgroup. Casual factors of such conflicts and prejudices. Psychological strategies for handling conflicts and prejudices. Measures to achieve social integration	16-20 October
5	Psychology of Gender: Issues of discrimination, Management of diversity; Glass ceiling effect, Self-fulfilling prophesy, Women and Indian society	21-24 October
6	Work Psychology and Organisational Behaviour: Personnel selection and training. Use of Psychological tests in the industry. Training and human resource development. Theories of work motivation. Herzberg, Maslow, Adam Equity theory, Porter and Lawler, Vroom; Leadership and participatory management; Advertising and marketing; Stress and its management; Ergonomics; consumer psychology; Managerial effectiveness; Transformational leadership; Sensitivity training; Power and politics in organisations	27-31 October

pic No.	Topic Name	Tentative Schedule
	Psychology and Economic	
	development: Achievement motivation	
	and economic development.	
	Characteristics of entrepreneurial	
	behaviour. Motivating and Training	03-05 November
7	people for entrepreneurship and	
18.23	economic development; Consumer	
	rights and consumer awareness,	
	Government policies for the promotion	
	of entrepreneurship among youth	
	including women entreprenurs	
	Part D	
	Application of Psychology to	
	Educational: Psychological principles	
	underlying effective teaching-learning	
	process. Learning styles. Cifted,	
	retarded, learning disabled and their	
	training. Training for improving memory and better academic achievement.	06-14 November
	Personality development and value	
	education. Educational, vocational	
	guidance and Career counselling. Use of	
	Psychological tests in educational	
	Application of Psychology to disadvantaged groups: The concepts of	
	disadvantaged groups. The concepts of disadvantaged, deprivation social,	
	physical, cultural and economic	17 20 November
	consequences of disadvantaged and	17-20 November
9	deprived groups. Educating and	
	motivating the disadvantaged towards	
	development; Relative and prolonged	
	deprivation.	
	Application of payabology in other	
	Application of psychology in other fields: (a) Military Psychology Devising	
1	psychological tests for defence	
	personnel for use in selection, Training,	
	and counselling; training psychologists	
	to work, with defence personnel in	
	promoting positive health; Human	
	engineering in defence.(b) Sports	
	Psychology Psychological interventions	
	in improving performance of athletes	21-23 November
	and sports. Persons participating in	
10	Individual and Team Games. (c) Media	
	influences on pro and anti-social	
J. II. II. I	behaviour. (d) Psychology of Terrorism	E. E. S. C. S. D. S.
	(b) Sports Psychology Psychological	
	interventions in improving performance	
	of athletes and sports. Persons participating in Individual and Team	
6,16,1	Games. (c) Media influences on pro and	and the last terms of the last
	anti-social behaviour. (d) Psychology of	
	Terrorism	

Topic No.	Topic Name	Tentative Schedule	
	Community Psychology: Definition and concept of Community Psychology. Use of small groups in social action. Arousing Community consciousness and action for handling social problems. Group decision-making and leadership for social change. Effective strategies for social change.	24-27 November	
12	Application of Psychology to environment and related fields: Environmental Psychology effects of noise, pollution and crowding. Population Psychology: Psychological consequence of population explosion and high population density. Motivating for small family norms. Impact of rapid scientific and technological growth on degradation of the environment.	28-30 November	
	Application of Psychology in Information Technology and Mass		
	Media: The present scenario of information technology and the mass media boom and the role of psychologists. Selection and training of	01 - 03 December	
13	Psychology professionals to work in the field of IT and mass media. Distance learning through IT and mass media.		
	Entrepreneurship through e-commerce. Multilevel marketing. Impact of TV and fostering value through IT and mass		
	media. Psychological consequences of recent developments in Information Technology.		
	Part E		
	Historical antecedents of Psychology and trends in the 21st century; Psychology and scientific methods; Psychology in relation to other social sciences and natural sciences; Application of Psychology to societal problems	01 – 05 December	

Topic No.	Topic Name	Tentative Schedule
2	Personality: Definition and concept of personality; Theories of personality (psychoanalytical, socio-cultural, interpersonal, developmental, humanistic, behaviouristic, trait and type approaches); Measurement of personality (projective tests, pencil-paper test); The Indian approach to personality; Training for personality development; Latest approaches like big 5-factor theory; The notion of self in different traditions	06 – 11 December
3	Learning: Concepts and theories of learning (Behaviourists, Gestaltalist and Information processing models). The processes of extinction, discrimination and generalisation. Programmed learning, probability learning, self-instructional learning, concepts, types and the schedules of reinforcement, escape, avoidance and punishment, modelling and social learning	11 – 14 December
4	Memory: Encoding and remembering; Short-term memory, Long-term memory, Sensory memory, Iconic memory, Echoic memory: The Multistore model, levels of processing; Organization and Mnemonic techniques to improve memory; Theories of forgetting: decay, interference and retrieval failure: Metamemory; Amnesia: Anterograde and retrograde	21-24 October
	Part F	
	Thinking and problem solving Piaget's theory of cognitive development; Concept formation processes; Information processing, Reasoning and problem-solving, Facilitating and hindering factors in problem-solving, Methods of problem-solving: Creative thinking and fostering creativity; Factors influencing decision-making and judgement; Recent trends	21-25 December

Topic No	. Topic Name	Tentative Schedule
2	Intelligence And Aptitude: Concept of intelligence and aptitude, Nature and theories of intelligence-Spearman, Thurstone, Gulford Vernon, Sternberg and J.P. Das; Emotional Intelligence, Social intelligence, measurement of intelligence and aptitudes, concept of I Q deviation I Q, constancy of I Q; Measurement of multiple intelligence; Fluid intelligence and crystallized intelligence	26-31 December
3	Development of Human Behaviour: Growth and development; Principles of development, Role of genetic and environmental factors in determining human behaviour; Influence of cultural factors in socialisation; Life span development—Characteristics, development tasks, promoting psychological well-being across major stages of the life span	01-06 January
4	Language and Communication: Human language—Properties, structure and linguistic hierarchy, Language acquisition—predispotion, critical period hypothesis; Theories of Language development—Skinner and Chomsky; Process and types of communication—effective communication training	07-14 January

Our Faculty



Sanket Jain Sir Psychology

- 10+ yrs of Teaching Experience in Phycology
- Mentored to UPSC Toppers including AIR 41, 101, 143, 404 & Many More.
- Expert in test series evaluation & answer writing strategy
- Trusted by 1000's of Aspirants for psychology Specific Guidance and Motivation
- Proven Track Record of Mentoring Aspirants to Top Ranks in UPSC.

Our Prices





Director's Desk

Dear UPSC Aspirants,

At StudyIQ IAS, we know that the journey to becoming a civil servant is not just about studying—it's about dreams, struggles, and relentless perseverance. We have walked this path with thousands of aspirants, learning from your challenges, evolving with your needs, and celebrating your victories. Today, we take that commitment one step further with our most comprehensive and inclusive program yet—The FOUNDATION Batch.

This is not just another course; it's a game-changer. Whether you are starting fresh or refining your strategy, FOUNDATION provides everything you need—from live & recorded lectures, handwritten notes, structured test series, daily quizzes, answer writing practice, interview guidance, and one-on-one mentorship—all in a single, well-structured program. We believe financial constraints should never hold back a dream, which is why we offer affordable pricing, a full fee refund for those who clear Prelims, and ₹11,000 rewards for top performers.

More than just a batch, FOUNDATION is a promise—a promise that no matter where you are in your UPSC journey, you will never feel alone. You will have the best resources, unwavering mentorship, and a community that supports you at every step. This is your time, your moment—to rise, to conquer, and to turn your dream into reality.

Join the FOUNDATION Batch today and take the first step towards your IAS dream with confidence!

Best Regards, Director's Desk

